

**About All Work and No Play:  
How Educational Reforms are Harming Our Preschoolers**

Testing and technology has become a mantra in American schools, reaching down as far as preschool and kindergarten as politicians and policymakers aim to ensure that our country has a competitive edge in today's information-based economy. But top educators and child development experts are battling such reforms. In *All Work and No Play* educators, neurologists, and psychologists explain how the high-stakes testing movement, and the concomitant loss of play in the curriculum, is negatively impacting our children's intellectual, and emotional development and sometimes fueling psychological disturbance. In striking contrast to U.S. policies, several European countries are raising the age when they begin formal academics to 6 or 7 because of their commitment to developmentally appropriate play based curricula in early childhood, resulting in better academic performance.